

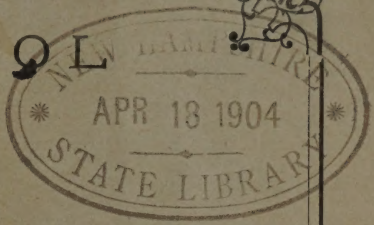
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SCHOOL



AND

FINANCIAL REPORTS

OF THE

TOWN OF ANTRIM,

FOR THE YEAR ENDING

MARCH 1st, 1885.

ANTRIM, N. H. :

S. N. BALL, PRINTER.

1885.

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TOWN OF ANTRIM,
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ANTRIM, N. H.:
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SCHOOL REPORT.

Fellow Citizens: In compliance with the law your committee presents the following report of Public Schools for the year ending March 1, 1885.

PRUDENTIAL COMMITTEE.		SCHOOL MONEY.	
Dist. No.	1. A. H. Ingram,	G. 40 Scholars.	
		P. 50	\$572 51
	2. J. E. Tenney.	43	213 55
	3. Edwin Day.	25	146 54
	4. H. B. Tuttle.	17	108 76
	5. Ira Holmes.	12	79 93
	6. K. S. Nichols.	15	43 74
	7. A. H. Colby.	7	57 04
	8. George Brown.	8	80 96
	9. A. O. Cutter.	10	53 68
	11.		14 88
		<hr/>	<hr/>
		227	\$1371 59

DISTRICT NO. 1.

PRIMARY DEPARTMENT.

MISS MARY R. RIPLEY, Keene, teacher for the year. Miss Ripley is a teacher deeply interested in her work and tries with success to interest her scholars. She began her career as a teacher with the spring term. The school was a good one. The second term showed improvement both in government and instruction. This is an interesting school. The scholars are wide awake and generally eager to learn, and much is to be expected of them in the future. A moulding-board has been a new feature in the school this year and has increased the interest in the study of geography.

B.

GRAMMAR DEPARTMENT,

MISS JENNY M. NESMITH, Antrim, teacher for the year. The benefits of continuing the same teacher in one school for a series of terms are seen here. Teacher and pupils understand each other, and good work has been done. The advancement may not have been so rapid as in some schools, but ground once gained is held. There is no necessity for continually retracing the steps already taken. Miss Nesmith is a good instructor, seeking to draw out, *educate*, the mind of the pupil, not merely to cram it with facts.

B.

DISTRICT NO. 2.

MISS HELEN S. TITUS, Hancock, teacher summer term. This school is somewhat difficult on account of its size, and the great diversity in age and advancement among the pupils. Yet the closing examination showed that good work had been done. Miss Titus is an excellent scholar and is able to impart her knowledge to others. Her method is good. Her pupils are taught to think and reason for themselves.

B.

MISS MARY A. CROSBY, Deering, teacher fall term. Miss Crosby was the right teacher for this school. She brought to it what it needed, ability to maintain a firm and orderly discipline. The school was always orderly and the instruction good. As a consequence the term was profitable.

B.

MR. D. A. STILES, Antrim, teacher winter term. Mr. Stiles is well known in this and adjoining towns as a thorough and successful teacher. His methods are practical and calculated to interest the pupil in what he is studying, rather than drive him along by sheer force of will. This was especially true in the study of grammar and arithmetic, in which excellent progress was made.

H.

DISTRICT NO. 3.

MISS NELLIE M. JACKSON, Antrim, teacher summer term. Miss Jackson proved herself to be an excellent teacher. She

gained the good will of the pupils and they were ready to do as she wished. Good order prevailed in the school-room and thorough instruction was given. The pupils were taught to think independently of the text-book and to speak in their own language.

B.

MISS NELLIE M. ATWOOD, Francetown, teacher fall term. Your present committee visited this school only once, at the final examination. Quick and intelligent answers showed that the school had been at work. It was pleasant to note the familiar ways by which the youngest scholars were taught the first steps of number and language.

H.

DISTRICT NO. 4.

MISS EVA M. BUTTERFIELD, Antrim, teacher first and second terms. This was Miss Butterfield's first experience in teaching. She did well however and developed many qualities of a good teacher. The pupils became orderly and studious under her government and instruction, and good progress was made. The primer class deserves especial mention for rapid progress in reading.

B.

MISS MARTHA A. PAIGE, Antrim, teacher winter term. Miss Paige has many excellent qualities as a teacher. This added to the earnestness which she brought into the school-room could not fail of producing a good school. This school should give special heed to the study of grammar. Good order prevailed.

H.

DISTRICT NO. 5.

MISS NETTIE M. GIBNEY, Antrim, teacher for the year. This is a small quiet school. Miss Gibney is a conscientious teacher and always does her best by her pupils. Fair advancement was made. The second term was considerably broken by irregular attendance, which prevented as good results as otherwise would have been seen.

This district has purchased a set of charts relating to geography, history, civil government, &c., which may be used to great

advantage in the school. Let other districts take a similar interest in supplying their schools with proper apparatus, and the schools will be greatly improved. B.

DISTRICT NO. 6.

MISS MARIA A. RICHARDSON, Francestown, teacher summer term. Miss Richardson taught this school last year. The general appearance of the school was the same that it showed under the same teacher a year ago. Satisfactory results cannot possibly be hoped for, where scholars are so irregular in attendance. This is largely the fault of the parents. Where there is so little schooling the children should have the benefit of it all. B.

MISS MARY F. MUZZEY, Washington, teacher fall term. Your committee was not satisfied with the appearance of this school. His final visit was unexpected, and he found but part of the scholars present. The pupils invariably catch the spirit of the teacher. Where there is a lack of thrift and ambition on the part of the latter, there will also be on the part of the former. Greater thoroughness of instruction and carefulness in explaining details would have added much to the value of the school. B.

DISTRICT NO. 7.

MR. W. S. FRANKLIN, Tilton, teacher winter term. This was Mr Franklin's first term of teaching. Satisfactory progress was made, though the teacher labored at a manifest disadvantage with a short term and few scholars. The pupils were orderly. H.

DISTRICT NO. 8.

MISS LIZZIE A. TYRRELL, Hancock, teacher for the year. Miss Tyrrel taught this school last year. Improvement was noticed in the kind of instruction given, and fair progress was made, especially during the second term. B.

DISTRICT NO. 9.

MISS MINNIE HOLMES, teacher summer term. This was the first school that Miss Holmes had taught. She brought to the school good attainments in scholarship, but an enthusiasm in her work on the part of the teacher which shall inspire the pupils with the same spirit is also essential to the best success of any school. This school requires great patience and continued effort on the part of the teacher. B.

MRS. SARAH L. LOVEWELL, Antrim, teacher fall term. Teacher and pupils were well acquainted and went right about their work. The closing examination showed fair progress for so short a term. B.

ROLL OF HONOR.

Including the names of pupils who have been present every half day of a term without being tardy.

District No. 1. Primary. First term. Clara L. Clark, Lena B. Emery, Fanny A. Emery, Bertha A. Putney, Blanche N. Woodbury, Carl O. Clark, Robert W. Jameson.

Second term. Fanny A. Emery, Ethel C. Nay, Georgia M. Somers, Emma F. Wallace, Emma M. Whitney, Flora M. Wilson, Lawrence Bennett, Archie N. Nay, Eddie J. Whittemore, Willie R. Whittemore.

Third term. Clara L. Clark, Nellie W. Forsaith, Belle E. Forsaith, Blanche N. Woodbury, Fred T. Clark, James Jameson, Harry E. Nay, Edwin J. Whittemore. Willie R. Whittemore.

District No. 1. Grammar. First term. Mason C. Butterfield, George W. Christie, Walter L. Herrick, John B. Jameson, Fred W. Robinson, Adah M. Colby, Mabel A. Colby, Ida Maud Kimball, Etta M. Miller, Estella A. Wallace.

Second term. Geo. W. Butterfield, Mason C. Butterfield, Everett N. Colby, John B. Jameson, Mabel A. Colby, Myrtie L. French, Etta M. Miller, Estella A. Wallace.

Third term. John I. Bullard, Everett N. Colby, John B. Jameson, Sadie M. Adams, Fannie M. Foster, Myrtie L. French, Etta M. Miller, Estella A. Wallace.

District No. 2. First term. Tryphena Butterfield, Etta R. Dustin, Elvira K. Hildreth, Lora Sawyer, Mabel, Sawyer, Anna G. Sawyer, Nettie L. Tenney, Elmer H. Butterfield, Bert M. Cram, Willie A. Holt, Morris D. Mills, Johnnie P. Story.

Second term. Winnie Cochran, Carrie M. Holt, Elvira K. Hildreth, Mabel S. Hastings, Hattie L. Hastings, Perley F. Hastings, Harry F. Gove.

Third term. Minnie A. Hastings, Lora Sawyer, Mamie Sawyer, Willie Buchanau, Perley F. Hastings, John Hastings.

District No. 3. First term. Elwin A. Pelsey, Fred G. Pelsey, Harry B. Day, Arthur B. Hopkins, Leroy Pelsey, Grace A. Swain, Lottie M. Clement, Carrie A. Tyrrell, Carrie L. Griffin.

Second term. Carrie L. Griffin, Carrie A. Tyrrell, Harry B. Day, Arthur Hopkins, Harland Swett.

District No. 4. First term. Edith A. Duncan, Anna E. Duncan, Dora E. Waite, Harvey R. Goodwin, Otis H. Tuttle.

Second term. Edith M. Ferry, Otis H. Tuttle.

Third term. Nellie M. Barker, Dora E. Waite, Edith M. Ferry, Nellie F. Ferry, Willie A. Henderson, Otis H. Tuttle, Harry S. Duncan, Anna E. Duncan, Edith A. Duncan.

District No. 5. First term. Addie F. Boutell, Susie L. Buchanan, Nettie L. Buchanan, Robert E. Carter, Mark Simonds, Benjamin Simonds.

Second term. Mabel F. Holmes.

District No. 6. First term. Warren W. Combs, Harriet J. Woods.

District No. 8. First and second terms. Charlie A. Brown, Freddie D. Brown, Willie G. Brown.

District No. 9. First term. Effie I. Conn.

Second term. Effie I. Conn, Nora May Conn.

Names of pupils who have been present every half day of the year without being tardy.

John B. Jameson, Etta M. Miller, Estella A. Wallace, Harry B. Day, Arthur B. Hopkins, Carrie A. Tyrrell, Carrie L. Griffin, Otis H. Tuttle, Charlie A. Brown, Freddie D. Brown, Willie G. Brown, Effie I. Conn.



STATISTICAL TABLE.

Districts.	No. of Terms.	No. of Weeks.
Mary R. Ripley.....	1 11 311	1 11 311
Jenny M. Nesmith.....	1 11 311	1 11 311
Helen S. Titus.....	2 8 318	2 8 318
Mary A. Crosby.....	3 8 318	3 8 318
D. A. Stiles.....	3 8 318	3 8 318
Nellie M. Jackson.....	3 8 318	3 8 318
Nellie M. Atwood.....	3 8 318	3 8 318
Eva M. Butterfield.....	3 8 318	3 8 318
" " " " " "	3 8 318	3 8 318
M. Addie Paige.....	3 8 318	3 8 318
Nettie M. Gibney.....	3 8 318	3 8 318
" " " " " "	3 8 318	3 8 318
Maria A. Richardson.....	6 7 216	6 7 216
Mary F. Muzzey.....	6 7 216	6 7 216
W. S. Franklin.....	6 7 216	6 7 216
Lizzie A. Tynnel.....	6 7 216	6 7 216
" " " " " "	6 7 216	6 7 216
Minnie Holmes.....	6 7 216	6 7 216
Sarah L. Lovewell.....	6 7 216	6 7 216
No. of Pupils.	Average Attendance.	Betw'n 5 & 15 Not Att'd'ng.
Reading.	Spelling.	Penmanship,
Arithmetic.	Grammar.	Composition.
Geography.	Physiology.	Other Studies.
Half day's Absence.	Visits by S. S. Committee.	Visits by P. Committee.
Visits by Citizens.	Wages of Teachers per month, including board.	

In presenting his report of the condition of our schools, your committee is gratified to notice improvement, on the whole, over last year. Some schools have been excellent, others of medium grade, while others still have been far below the standard which they ought to reach. But, on the whole, good work has been done and good improvement made.

The statistical table, found on another page, has been considerably enlarged and various items, concerning our schools, thought to be of interest and importance, have been added.

Special attention has been paid during the year to methods of instruction, and the attempt has been made to improve these, when desirable, and with good results. Doubtless much has been said about method in instruction to no purpose. No fixed method can be universally prescribed. Every teacher must work in his own way. Yet, with the experience of years, it is found that there may be improvement in the way of imparting instruction, as well as in other departments of labor. And, while it is true, that each teacher must have a method of his own, it is also true that he may possibly modify his method with profit from the experience of others. The question is, how can a teacher give his pupils the most thorough and at the same time the greatest amount of practical instruction in a given time?

Attention has also been given to improve the reading of the pupils and facilitate progress in this branch, with gratifying results. Those who have begun reading during the year, have, in general, made very commendable progress. The higher classes have not been neglected. Scholars become tired of a reader after reading it through and lose interest in the study. This leads to the injurious practice of advancing a pupil to a higher grade of reader long before he is qualified to read it. Nor does this overcome entirely the obstacle sought to be overcome. For the younger pupils have for years heard others read the higher grade of selections, and their reading comes to be more by rote than from intelligent study. To remedy both these evils, your committee has used that part of the Literary Fund at his disposal, and with

it has purchased twenty-five copies of Barnes' Fourth Reader and nineteen copies of the Third Reader of the same series, to be used as supplementary readers. These books are the property of the town and are in the care of the Superintending School Committee, and, since they were purchased, have been distributed among the schools according to his discretion. The plan is to give all the schools the benefit of them in turn. Then the scholars without expense to themselves are provided with new and interesting books, and prefer reading them to going to a higher grade of the regular series. It is needless to say that the result is much better. Pupils are even contented to be put into a lower grade of readers than they have been reading. The whole Grammar School has been using the fourth reader to the profit of all. The experiment of the past year has shown that this plan may profitably be extended. Several readers of different grades from two to three different series might be used to great advantage.

The law, requiring the study in the public schools of physiology with particular reference to the effects of stimulants and narcotics on the human system, went into effect this year. Provision has been made for its study in our schools. What is believed to be a suitable text-book, viz: Steele's Hygienic Physiology, has been introduced. This book is endorsed by good authority among the medical profession and among teachers, and by the best temperance sentiment. Classes have been formed in several schools, which cannot have pursued the study without profit.

Your committee cannot forbear to call the attention of parents to a practice which works injury wherever it is found, and for which parents are largely responsible, viz. absence of pupils from the school. The lesson and instruction of one day are a round by which to reach those of the next; and a pupil who is absent a day or even a half day misses this step, and either the school must suffer while the teacher is going over the ground the second time for the pupil who has been absent, or the pupil must be at a disadvantage ever after for having missed the instruction of one

or more sessions. But when absenteeism is carried so far that, on the average, every scholar in the school is absent more than a half day every week, a fact in one of our schools during the past, it is enough to prevent good results from the best teaching. That a Yankee should pay for seven weeks of schooling and take the advantage of only six, is mysterious, to say the least. Or is it a crying protest against the hiring of cheap teachers who will keep the longest school possible for a given sum. If it is, it ought by all means to be heard. School agents should exercise greater care in hiring teachers. Their trust is a responsible one. The law *forbids* them to secure the services of any person as teacher who has not already received a certificate of qualification from the Superintending School Committee of the town in which the school to be taught is located. Our schools must be shielded from incompetent teachers.

Respectfully submitted,

H. F. BROWN,

Superintending School Committee.

Autriin, N. H., Nov. 28, 1884.

SUPPLEMENT.

Fellow Citizens: Your committee for the larger part of the year has so fully reported the condition and needs of our schools that little more need be said.

The new law requiring the study of physiology will not alone improve the health of our pupils. Practice must follow knowledge. It is easy to read the book, lay it on the shelf and break the laws. "Eat plain food" says the old rule. "Avoid close rooms. Keep the head cool and the feet warm. Crowd the dull but not the bright." The commands are constantly broken.

This must be the case until the old ideal of an intellectual giant with a thin neck is broken down and a well balanced model takes its place. Of all men, those who have possessed active

minds in active bodies have figured the best. Genius on crutches seldom appears. The muses quit the broken down temple.

The true object of education is *not to reduce* the physical force, but *to guide* it. The fine point in training a mule is not to kill the animal. Greater care should be taken with the child. The mind is the helm. The vital forces are the mighty engines that propel the ship over the sea. Any school or system that allows sleep to be lost, the lungs to diminish, and digestion to suffer, is vain and delusive and defeats its own purpose. The pilot only sinks the ship, and the harbor is not gained. Such a course must result, as it always has, in a race of unfortunates who have offered up the body a sacrifice to the head. They are burdened for the rest of life with an injured constitution. Invalid soldiers versed in war, they have shattered the sword in learning to use it.

Mental training is not to be discouraged or undervalued,* but physical care should go with it. If it be true, that the American people are growing physically weaker, it is time to heed the cry and seek the remedy. To this end let the book be studied; let parents and teachers unite to see that the simple laws of health are faithfully kept. In this way the time will come when youth physically strong and beautiful will not be regarded a happy accident.

Respectfully submitted,

G. E. HASTINGS,

Superintending School Committee.

Antrim, N. H., Feb. 25, 1885.

FINANCIAL REPORT

OF THE

TOWN OF ANTRIM,

FOR THE YEAR ENDING MARCH 1st, 1885.

The amount of taxes committed to Geo. A.	
Cochran for collection,	\$5615 50
Interest collected on the same,	4 43
Dog tax,	63 00
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	\$5682 93

CREDIT.

By sundry receipts from Treasurer,	\$5,547 32
Discount on taxes paid before july 1st,	104 69
Taxes uncollected.	30 92
	<hr/>
	\$5,682 93

John B. Woodbury, Treasurer of the town of Antrim for the
year 1884, in account with said town,

To Cash received from Treasurer 1883,	\$1,818 56
Savings Bank tax,	1,964 75
Railroad tax,	4 75
Insurance tax,	27 00
Literary Fund,	133 28
Collector of 1883,	66 23
" " 1884,	5,547 32
Sale of of Town Histories,	62 18
Sale of land of Mrs. A. Story,	15 00
For licence of Bowling alley,	4 50
	<hr/>
	\$9,643 57

CREDIT.

By Town notes paid,	\$1,000 00
Interest paid on town notes,	156 00
Town orders paid,	5,247 21
State tax paid,	1,172 00
County tax paid,	853 21
Non-resident highway tax, worked out,	27 95
Remaining in Treasury,	1,187 20
	<hr/>
	\$9,643 57

MISCELLANEOUS TOWN ORDERS.

D. P. Bryer, watering trough and labor on bridge,	\$ 5 75
H. D. Chapin, sheep killed by dogs,	2 00
J. W. Newman, care of town house and tolling bell,	11 00
C. B. Dodge, making records,	15 75
A. H. Ingram, services as supervisor,	10 00
Geo. E. Hastings, " " S. S. Committee,	15 00
Albert Clement, " " supervisor,	10 00
Frank J. Wilson, sheep killed by dogs,	15 00
G. E. Whittum, school books, powder &c.,	7 16
Wm. Curtis, watering trough,	3 00
L. Campbell, " "	3 00
Wm. R. Carr, sheep killed by dogs,	20 00
Wm. R. Carr, services as sexton for 1883-4.	31 00
G. G. Hutchinson, " " "	6 00
Almus Fairfield, services as Auditor and use of room,	7 00
Hatch Burnham, damage on highway,	3 00
Ann C. Wallace, travel through field 1883-4.	4 00
Edwin day, " " "	5 00
S. S. Sawyer, expenses to Wilton, Amherst,	
Nashua, Concord,	23 00
S. S. Sawyer, boarding selectmen,	12 00
Samuel W. Holman, council fees,	10 00
J. F. Tenney, over tax,	5 75
H. G. Peabody, services as supervisor,	12 00
L. G. Bass, watering trough,	3 00
H. F. Brown, per cent of Literary fund expended for	
school furniture,	23 78
H. F. Brown, services as S. S. Committee,	55 00
E. W. Baker, labor and cash paid for water power	
committee,	48 80

C. B. Dodge, drawing and notifying Jurors,	8 00
C. B. Dodge, returning births, deaths and enrollment,	10 25
John Hadlock, road machine and freight,	256 90
W. H. Sawyer, copying invoice and taxes,	10 00
E. W. Baker, insuring town house, drain pipe and use of room,	33 72
S. N. Ball, printing invoice and taxes, notices, &c.	44 25
G. H. H. Silsby, Blank books and stationary,	17 47
S. N. Ball, printing reports and check list,	37 00
A. D. White, watering trough,	3 00
M. E. Dustin, travel through field,	5 00
R. P. Saltmarsh, services as sexton,	15 00
J. P. Curtis, services as Police,	8 00
Morris Christie, returning births and deaths,	4 25
Wm. H. Hildreth, watering trough,	3 00
S. G. Wallace, labor on sewer and travel through field,	13 80
S. S. Sawyer, services as selectman,	110 00
Anson Swett, " " "	90 00
P. W. Clark, " " "	80 00
John B. Woodbury, " " treasurer,	60 00
G. A. Cochran, " " collector,	75 00
J. W. Perkins, " " Auditor,	5 00
Selectmen, for Auditors' book stationery Postage &c.,	5 00
I. G. Anthoine, return of births and deaths,	5 00
Chas. H. Carter, board and use of room,	10 25
John Munhall, watering trough,	1 50
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\$1,278 38	

HIGHWAYS AND BRIDGES.

Lewis Simonds, labor on highway,	\$ 3 00
Samuel A. Holt, " " "	1 40
A. R. Barker, railing for bridge,	1 75
L. A. Swett, labor on bridge,	3 75
Chester A. Conn, labor on road,	25 10
G. G. Hutchinson, " " " and cash paid out,	95 04
L. B. Curtis, " " " " sewer,	35 15
L. S. Curtis " " "	14 70
C. A. Whittemore, " " "	18 50
Carl Muzzey, " " sewer,	1 12
D. A. Stiles, " " road,	31 23

M. D. & A. M. Poor, plank and stringers,	22 97
L. W. Hill, blacksmithing,	5 85
Isaac M. Tuttle, labor and plank on Tuttle bridge,	32 25
E. F. Gould, labor on road,	4 00
Chas. H. Bass, " " " and bridge, road machine,	67 58
Geo. P. Little, nails	2 85
J. Loverer, lumber and labor,	152 24
H. J. Combs, labor on road and cutting bushes,	5 00
Luther Campbell, " " "	13 65
James Wood, " " "	12 00
Wm. R. Carr, " " " and cutting bushes,	22 80
Wm Stacy, " " "	20 90
J. A. Tuttle, stringers for Curtis bridge,	5 00
Henry D. Chapin, labor on road,	33 16
C. E. Hills, " " "	15 72
C. H. Combs, building stone bridge,	50 00
Jackson Boutelle, building culvert and work on road,	13 02
B. F. George, labor, lumber and cash paid on Thompson bridge,	152 30
P. W. Clark, labor on Thompson bridge,	2 50
Geo. Brown, bridge plank, stringers	14 49
I. M. Tuttle, bridge stringers for Curtis bridge,	40 00
S. S. Sawyer, labor on road and bridge,	29 60
J. Dow Clement, labor on bridge,	19 70
Edwin Day, " " " and sewer,	32 40
E. P. Campbell, " " road machine,	18 00
Eben Bass, labor and cash paid on Forest road,	26 00
Eben Bass, " on Gregg pond road,	283 25
C. F. Holt, labor and plank,	34 81
John B. Woodbury, cash paid on Baldwin bridge,	29 57
John White, labor on sewer,	9 00
Will Manning, brick for sewer,	12 90
S. Forsaith, drain pipe,	222 15
B. F. George, labor on sewer,	31 75
D. S. Felch, " " "	3 75
Freeman Pelsey, " " "	5 25
A. A. Miller, labor and sand,	1 65
D. P. Bryer, blacksmithing and sewer,	20 73
C. J. Whitney, Jr., labor on sewer,	3 00
John Bate, " " "	6 37
Wm. N. Tuttle, lime, labor and cement,	8 85
H. W. Clapp, sewer caps,	25 20

G. H. Hutchinson, labor on sewer,	9 00
J. F. Perry, labor on sewer,	6 75

\$1758 70

BREAKING ROADS.

E. W. Baker,	\$ 8 15	G. H. Cleaves,	1 80
Henry A. Rogers,	11 05	Geo. F. Perry,	14 60
Chas. F. Holt,	3 25	Geo. E. Thompson,	2 10
Chas. A. Whittemore,	12 45	J. E. Perkins,	6 85
Lewis Simonds,	8 05	L. T. Lovewell,	7 80
Albert Rogers,	9 90	J. Loveren,	18 70
Almus T. Rogers,	10 48	Geo. Brown,	7 00
Geo. F. Gove,	8 55	Geo. A. Cochran,	8 17
Wm. R. Carr,	37 62	D. A. Stiles,	51 60
Frank Brooks,	4 65	E. F. Gould,	9 42
C. J. Whitney, Jr.	11 85	A. R. Barker,	17 60
Jackson Boutelle,	8 66	G. M. Duncan,	5 85
Ira Holmes,	16 80	S. A. Holt,	13 80
L. B. Curtis,	17 72	J. C. Butterfield,	6 45
Wm. Curtis,	11 00	T. Thompson,	6 30
G. G. Hutchinson,	9 45	H. D. Chapin,	10 89
Luther Campbell,	24 42	S. S. Sawyer,	15 90
J. Dow Clement,	23 06	Henry C. French,	3 20
Hiram Combs,	12 60	C. E. Hills,	13 42
John Welch, Forest road,	4 20	N. C. Ferry,	7 65
C. A. Conn.	41 93	James Woods,	14 86
A. B. Crombie,	13 50	A. Brown,	5 90
Wm. Stacy,	13 80		
G. J. Appleton,	4 85		
I. M. Tuttle,	6 40		

\$584 25

POOR ORDERS.

B. F. McIlvin, wood and sawing for Mrs. Emery,	\$ 8 25
Mrs. M. J. McIlvin, rent for Mrs. Emery, to Feb. 1, '85	12 00
J. Goodell, medical attendance for Mrs. A. J. Curtis for 1882,	13 25
B. F. McIlvin, labor and goods for Mrs. Emery,	11 75
A. J. Curtis, wood and sawing for " "	18 00
M. E. Dustin, wood for " "	13 00
Betsy Emery, in part for boarding Mrs. Barker,	15 00

J. R. Stearns, boarding Mrs. A. Story Sept. 19, '83 to March 13, 1884,	50 00
J. R. Stearns, boarding Mrs. Story from March 13, '84 to July 2, '84,	32 00
J. R. Stearns, boarding Mrs. Story to Oct. 1, 84,	26 00
“ “ “ “ “ January 1, '85,	26 00
S. S. Sawyer, Overseer of the Poor,	14 00
	<hr/>
	\$239 25

SCHOOL ORDERS.

District No. 1. A. H. Ingram,	\$572 51
2. James E. Tenney,	213 55
3. Edwin Day,	146 54
4. H. B. Tuttle,	108 76
5. Ira Homes,	79 93
5. K. S. Nichols,	43 74
7. Amos Colby,	57 04
8. George Brown,	96 00
9. A. O. Cutter,	53 68
11. M. B. Tuttle,	14 88
	<hr/>
	\$1386 63

FINANCES OF THE TOWN.

Whole amount of notes outstanding,	\$3,400 00
Cash in Treasury,	1187 20
Uncollected taxes, 1880,	17 91
“ “ 1883,	13 77
“ “ 1884,	30 92
Due from sale of Town Histories,	9 15
Town Histories on hand,	194 44
Due from Hillsborough County,	15 00
	<hr/>
	\$1,468 39
Whole amount of liabilities,	\$3,400 00
Assets,	1,468 39
	<hr/>
Town debt,	\$1931 61
Debt diminished in 1884,	\$256 65

We certify that we have examined the above accounts of the
Town Officers and find them properly vouched and correctly cast.

ALMUS FAIRFIELD, }
JAMES W. PERKINS, } *Auditors.*

Respectfully submitted,

S. S. SAWYER, }
ANSON SWETT, } *Selectmen*
P. W. CLARK, } *of*
 } *Antrim.*

Antrim, N. H., February 28th, 1885.



